

Name/Date:

**Social Studies 9 Unit 3 The French and North America**

## **3C Black Robes & Coureur de Bois**

**Crossroads** textbook Ch. 8, **Hosford Study Atlas** p. 61-64

**Focus Question:**

- How successful were the early French attempts at colonization?

**Crossroads Questions**

1. (p. 232) By the time of Champlain's death, what pressures did France face to develop (make stronger (more permanent) its colonies in North America?

2. (p. 232) What did they French do to develop their colonies? What was required by the Company of a Hundred Associates? Did the Company accomplish this? What was the result?

2. (p. 232-234) What were the Jesuit missions and why were they established? Were the missions successful? What were the long-term results?



3. (p. 234-235) What were the coureur de bois and how did they operate? Describe some of their accomplishments. What role did Native peoples play for the coureur de bois?

### **Hosford Study Atlas questions**

4. (p. 61) What were some of the economic ties (links) between France and her colonies in North America?

5. (p. 62) Study the information on the Huron mission. Why do you think the settlement is divided into four walled areas?

6. (p. 63) Using a few words, describe the fur-trading area that was controlled by the French in the 1600s and 1700s

7. (p. 64) What were some of the impacts of European culture on Native Peoples?